

High School Writing Scoring Rubric

Level 2

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0 or 5	
<u>Organization</u> – The essay addresses a specified claim supported with organized complex ideas.	The essay includes at a minimum: <input type="checkbox"/> an introduction that states the claim and a rational reason <input type="checkbox"/> a conclusion that states the claim and the rational reason	The essay includes at a minimum: <input type="checkbox"/> an introduction that states the claim or a reason <input type="checkbox"/> a conclusion that states the claim or the reason	The essay includes at a minimum: <input type="checkbox"/> some evidence related to the specified claim/topic (i.e., introduction, claim/topic, or conclusion)	0 <input type="checkbox"/> no evidence of organization	5 <input type="checkbox"/> evidence is off topic
<u>Idea Development</u> – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence	The essay includes at a minimum: <input type="checkbox"/> a body with two relevant facts or examples <input type="checkbox"/> words or phrases to connect the reason with one relevant fact or example	The essay includes at a minimum: <input type="checkbox"/> a body with one relevant fact or example <input type="checkbox"/> one word or phrase to connect the reason with one fact or example	The essay includes at a minimum: <input type="checkbox"/> one word related to the reason	0 <input type="checkbox"/> no evidence of idea development	5 <input type="checkbox"/> evidence is off topic
<u>Conventions</u> – Students use standard English conventions (e.g., end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <input type="checkbox"/> end punctuation for more than one thought unit <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.”	The essay includes at a minimum: <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with or without subject-verb agreement	The essay includes at a minimum: <input type="checkbox"/> one use of standard English conventions (end punctuation for one thought unit or one thought unit with or without subject-verb agreement)	0 <input type="checkbox"/> no evidence of standard English conventions	

High School Writing Scoring Rubric

Level 3

Rubric Elements	Full Evidence 3		Partial Evidence 2		Limited Evidence 1		Unrelated Evidence 0 or 5	
							0	5
Organization – The essay addresses a specified claim supported with organized complex ideas.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states the claim and is supported by two rational reasons <input type="checkbox"/> a body that includes two reasons related to the claim <input type="checkbox"/> a conclusion that states the claim and is supported by two rational reasons 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states the claim <input type="checkbox"/> a body that includes one reason related to the claim <input type="checkbox"/> a conclusion that states the claim with one rational reason or relevant evidence 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> some evidence related to the specified claim/topic (i.e., introduction, claim/topic, or conclusion) 		<input type="checkbox"/> no evidence of organization	<input type="checkbox"/> evidence is off topic
Idea Development – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one piece of relevant evidence follows each of the two provided reasons <input type="checkbox"/> words or phrases that connect each of the two reasons with relevant evidence 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> a body with one reason and one piece of relevant evidence <input type="checkbox"/> word or phrase that connects one reason with one piece of relevant evidence 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one word related to the reason or a connecting word or phrase 		<input type="checkbox"/> no evidence of idea development	<input type="checkbox"/> evidence is off topic
Conventions – Students use standard English conventions (e.g., capitalization, end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of the majority of thought units <input type="checkbox"/> end punctuation for majority of thought units <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.” 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of one thought unit <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with subject-verb agreement 		The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one use of standard English conventions (capitalization at the beginning of one thought unit, end punctuation for one thought unit or one thought unit with or without subject-verb agreement) 		<input type="checkbox"/> no evidence of standard English conventions	